

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\boxtimes}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\simeq}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆ ☆ ☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Leftrightarrow}$

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\overset{\wedge}{\Leftrightarrow}$

☆

☆

 $\overset{\wedge}{\Leftrightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

NSS ANNUAL REPORT 2013-14

☆ ☆

☆ ☆

☆

☆

☆ ☆

☆

☆ $\stackrel{\wedge}{\square}$ ☆ $\stackrel{\wedge}{\sim}$ ☆ ☆ $\stackrel{\wedge}{\sim}$ ☆ ☆ $\stackrel{\wedge}{\sim}$ ☆ ☆ $\stackrel{\wedge}{\Rightarrow}$ ☆ $\stackrel{\wedge}{\Rightarrow}$ ☆ ☆ $\stackrel{\wedge}{\Rightarrow}$ ☆ ☆ $\stackrel{\wedge}{\bowtie}$

☆

☆ ☆ ☆

☆

☆

☆

☆

 $\overset{\wedge}{\diamond}$

☆

☆

 $\overset{\wedge}{\wedge}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

SL NO	<u>EVENTS</u>	DATE	NO OF STUDENTS PARTICIPATED
1.	INDEPENDENCE DAY	15.08.2013	60
2.	REPUBLIC DAY	26.01.2014	20
3.	TRANSCEDENCE	31.08.2013	20
4.	INDIAN STUDENT PARLIAMENT	10.01.2014 To 12.01.2014	3
5.	KABADDI & VOLLEY BALL TOURNAMENT	04.09.2013	23
6.	NATIONAL YOUTH POLICY	24.02.2014	1200
7.	NSS SPECIAL CAMP	03.02.2014 To 09.02.2014	900
8.	NON ACADEMIC SATURDAY DAY 1	13.07.2014	1600
9.	NON ACADEMIC SATURDAY DAY 2	27.07.2013	1600 1623 1610
10.	NON ACADEMIC SATURDAY DAY 3	24.08.2013	1610

11.	NON ACADEMIC SATURDAY DAY 4	31.08.2013	1598
12.	NON ACADEMIC SATURDAY DAY 5	14.09.2013	1623
13.	NON ACADEMIC SATURDAY DAY 6	11.01.2014	1640
14.	NON ACADEMIC SATURDAY DAY 7	25.01.2014	1605
15.	NON ACADEMIC SATURDAY DAY 8	08.02.2014	1650
16.	NON ACADEMIC SATURDAY DAY 9	22.02.2014	1628
17.	NON ACADEMIC SATURDAY DAY 10	08.03.2014	1652
18.	NSS DAY	24.09.2013	120
19.	AIDS DAY	01.12.2013	200
20.	BLOOD DONATION CAMP	14.02.2014	278
21.	FOUR DAY TRAINING CAMP (RGNYD)	26.11.2013 To 30.11.2013	1
22.	DEFENCE JOB SEMINAR	11.01.2014	180
23.	SWEET DISTRIBUTION ON INDEPENDENCE DAY & REPUBLC DAY	15.08.2013 & 26.01.2014	80

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\square}$

☆ ☆

 $\stackrel{\wedge}{\cancel{\sim}}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\cancel{\sim}}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\cdot}{\cancel{\sim}}$

☆

 $\stackrel{\wedge}{\cancel{\sim}}$

 $\stackrel{\wedge}{\cancel{\sim}}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\square}$

☆

☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\cancel{\sim}}$

24.	TREE PLANTATIONS	-	122
25.	AWARENESS PROGRAM (VOTERS)	25.01.2014	180
26.	OLDAGE HOME VISITS	-	117
27.	COMPUTER LITERACY TRAINING	22.02.2014	15

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆ ☆

☆ ☆ ☆

☆ ☆

☆ ☆ ☆ ☆
☆

☆

☆

☆

 $\stackrel{\wedge}{\boxtimes}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆
☆
☆
☆

☆ ☆ ☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

SPECIAL ACTIVITIES DURING **SPECIAL CAMP**

	SPECIAL ACTIVITIES DURING SPECIAL CAMP						
((Alternatively in all Campsite and at different Scheduled dates)						
28.	PLUMBING WORK IN SCHOOLS	- \					
29.	FREE EYE CAMP	-	16				
30.	RALLY ON DRUG ABUSE, LITERACY & WOMEN EMPOWERMENT	\.					
31.	SEMINARS FOR THE VILLAGE FARMERS (TNAU)	EGO	_				
32.	SKIT ON DRUG ABUSE & LITERACY	-	-				
33.	MUSHROOM CULTIVATION HANDS-ON TRAINING FOR VILLAGE PEOPLES	-	-				

Highlights: (Total student volunteers = 1665)

- ➤ Tree plantation = 500 saplings
- ➤ Blood donation = 278 units

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆ Transcendence (Coimbatore district wise school level "Talent Hunt")

- ➤ Indian student parliament
- Rally on drug abuse, literacy, Women empowerment = 22
- Orphanage & old age home visits = 18
- Plumbing work at school
- Computer literacy training = 9
- Awareness programs (Voter) = 2
- Seminars for the village farmers = 8
- Skit on drug abuse, literacy = 21
- Kabaddi & Volley ball tournament for the village people = 1
- Sweet distribution for

INDEPENDENCE DAY = 7 Schools (3500 ladoos)

REPUBLIC DAY = 7 Schools (3500 ladoos)

- AIDS awareness programme = 3
- ➤ MAGILCHIYIN NAAL December 1 = 5 Tribal Villages
- Republic & Independence day celebrations
- > Visiting adopted villages frequently
- Free eye camp (6 Free operations)
- Defence job seminar
- Deputed the Programme officer for four day training on life skills-RGNYD.
- NSS Special camp

KABADDI & VOLLEY BALL TOURNAMENT:

NO. OF STUDENTS: 23

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

The NSS unit organized Kabaddi and Volley ball tournament in the nearby villages September 04, 2013 and the people about 30 teams eagerly participated and won the prizes. The register of Karunya University and the president of nearby villages distributed the prizes for the winner

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

<u>☆</u>

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆ ☆ ☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$



REPORT ON NATIONAL YOUTH POLICY LAUNCHING CEREMONY AND RALLY

On 24st FEB 14, Karunya university NSS units launched the National Youth Policy in the esteemed presence of Vice Chancellor Dr. Sundar Manoharan, Registrar Dr. Joseph kennedy and Pro Vice Chancellor Dr. Sarvjeet Herbert. In this occassion National Youth Policy books was launched by Vice Chancellor and it was received by Pro Vice Chancellor, Registrar, Program coordinators of Bharathiar University, Tamil Nadu Agricultural University, Karunya University, NSS Program Officers and Student Volunteers. The students who took part in the rally were shouting slogans that would explain the goals and benefits of the National youth policy to the public. Pamphlets about youth policy were distributed to public. The rally created awareness among the public in nearby villages.

Total Number of Participants = 1200

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\overset{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

Total Number of Participants for Rally = 200

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆ ☆

☆

☆ ☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$







REPORT ON 4th INDIAN STUDENT PARLIAMENT: (10-12.01.2014)

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\simeq}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

 $\triangle \triangle \triangle \triangle \triangle \triangle \triangle$

 $\stackrel{\wedge}{\Rightarrow}$

Three NSS student volunteers and one program officer were participated in 4th Bharatiya Chhatra Sansad (Indian student parliament) organized by MAEER's MIT School of Government, Pune. Students were benefited by the various lectures presented in the program.



REPORT ON STREET PLAY AND RALLY TO CREATE IMPORTANCE OF VOTING-25.01.2014

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆ ☆ ☆
☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

Karunya University NSS student volunteers participated in rally and street play to create awareness about importance of voting in Thenamallur, Valayankuttai and Kalingmangalam villages.

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆☆

☆ ☆

☆ ☆



Total number of student volunteers =180

Total Program officers = 3

REPORT ON NSS DAY (24.09.2013)

NO. OF STUDENTS: 120

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\simeq}$

 $^{\wedge}$ $^{\wedge}$ $^{\wedge}$

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\square}$

☆

The NSS Volunteers celebrated the NSS Day with the school students and the peoples of nearby villages. In this connection, Games for the school students, tree plantation were conducted. Awareness programme on Tree plantation was conducted for the School Students.

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆





REPORT ON AIDS DAY (01.12.2013)

NO. OF STUDENTS: 200

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\boxtimes}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\boxtimes}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\simeq}$

 $^{\wedge}$ $^{\wedge}$ $^{\wedge}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆☆

 $\stackrel{\wedge}{\square}$

☆

☆ ☆

☆

☆

☆

A Group of NSS volunteers actively participated in the AIDS DAY celebration by conducting an awareness programme in the nearby school students and organized an awareness program along with RED RIBBON CLUB for the peoples. In this connection, the NSS & RED RIBBON club students of Agricultural University joined hands with Karunya University NSS students in creating the awareness.

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$





REPORT ON INDEPENDENCE DAY (15.08.2013)

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆ ☆ ☆ ☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

10 NSS volunteers distributed sweets to 7 government schools in and around Karunya. Total 3500 school students received sweets from Karunya NSS volunteers.

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

50 NSS volunteers controlled crowd in Independence Day celebrations at Karunya University.





REPORT ON REPUBLIC DAY (26.01.2014)

NO. OF STUDENTS: 20

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\simeq}$

 $\overset{\wedge}{\wedge} \overset{\wedge}{\wedge} \overset{\wedge}{\wedge}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $^{\wedge}_{\wedge}$

 $\stackrel{\wedge}{\square}$

☆

☆

☆ ☆ The NSS Volunteers actively participated in the Republic Day Celebration and gave sweets to the nearby school students, Students of Karunya University and visited Little Hearts Orphanage at Irrutupallam.

☆

☆ ☆

☆ ☆

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆





REPORT ON BLOOD DONATION CAMP:

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

The NSS volunteers actively participated in the Blood Donation Camp conducted by Transport Authority of Coimbatore.and 50 Students along with 2 Staffs donated **52 Units** of Blood for the needy people.(14.02.2014)

☆

☆

☆

☆

The Karunya NSS Unit along with SEESHA conducted a blood donation camp in Karunya University, PEP Auditorium. Nearly **200 Units** of blood were donated to the needy peoples.

Excluding this, NSS volunteers were donated and donating the blood for Emergency cases too. (Coimbatore)

Under this nearly **26 Units** of Blood were donated during the Emergency cases.



REPORT ON COMPUTER LITERACY TRAINING:

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆ ☆

☆

☆

☆

☆

The members of NATIONAL SERVICE SCHEME along with the school of computer science and technology conducted one day computer literacy training program on 22.02.2014 for the students from nearby villages. More than 40 peoples are actively participated. The students are more interactive in the training session. The transport and lunch facilities are provided by the members of NSS.

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆





☆

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆ ☆

☆



LIST OF EVENTS

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆ ☆

☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

- Orientation
- Group selection for village visit
- Afternoon session- Team Building and Training

1. ORIENTATION

13-07-2013

NSS orientation ceremony for the academic year 2013 was conducted on 13-07-2013 with a word of prayer. NSS coordinator, Mr.Mahesh Prabhu gave introduction about NSS.

☆

☆

☆

☆

☆

☆

☆

☆☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

After the orientation, members of NSS were divided into groups. Program coordinators gave a brief idea of the tentative schedule which has been planned for upcoming events.

2. VILLAGE VISITS

SUBJECT:

NSS activity on non-academic working day on 13/07/13.



REPORT

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

On behalf of the NSS activity that took place on the Saturday [13/07/2013], as per the instruction given the following NSS activity has been done. New villages visit was conducted on that day.

☆ ☆

☆ ☆

☆

☆☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆ ☆

☆ ☆

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$



MUGASIMANGALAM

A village named Mugasimangalam was visited and following service activity was done. A scope for a service has been reviewed and a consultation based on basic needs has been reviewed on account of it. Hence surveying was compiled. The Result was compiled for the future rectification of that problem.

The NSS members started their journey towards Boluvampati with a word of prayer on 13-07-2013.



After reaching the village NSS members were divided into groups and took survey to understand their grievance and needs. The main objective was to see if the drinking water facilities were adequate in the assigned area. The next concern of importance was given to sanitation.

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

Members were supposed to check whether all the houses have proper sanitation and there is no stagnation, inundation and the surrounding should be clean. Members were also asked to see if NSS could get to know any of their social problems or any of the facilities they lacked so that NSS could help them.



The event ended with a word of prayer.

NATHEGOUNDANPUDUR

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\simeq}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

The NSS members started their journey towards Nathegoundanputhur with a word of prayer on 13-07-2013.



After reaching the village NSS members were divided into teams assigned with different tasks. The activities in the village started with a general survey which had its main objective

of addressing some important social problems such as sanitation, street lights and literacy rate .The team came to know that the street had inadequate lights and the teams propaganda division spread out to different parts of the village to emphasize the importance of education and cleanliness.

☆ ☆

☆

☆ ☆

<u>☆</u>

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆ ☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$



Event came to an end with a word of prayer.

KALLAMPALAYAM

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆

The first non- academic activity for the academic year 2013 commenced with an orientation program followed by a village visit to kallampalayam with its main objective as identifying the social hazards faced by the locals in the area.



A questionnaire was prepared mainly concentrating on areas such as sanitation, literacy count, drinking water and basic facilities such as electricity, access to the internet and so on. After analyzing the feedback from the people the team decided that the locals needed street lights and an improvement in the poor drainage facility in the area.



☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

AFTERNOON SESSION

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

After lunch the members were seated according to the batches allotted under their respective NSS program officers and were taken for a nature walk into the woods within the university. They were given a brief introduction about the various activities and the services rendered by the NSS unit of Karunya by the program officers and student coordinators.



<u>*</u>

The session came to an end with a word of prayer.



BOOLUVAMPATTI

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

NSS members of Karunya University went to Booluvampatti on 27.07.2013.

After reaching village members of NSS were divided into groups.NSS members went around the village for taking a survey on the availability of water and other health related issues. Members interacted with the people over there and came to know about their needs and requirements.

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

☆ ☆

☆ ☆

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆ ☆

☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆ ☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆

☆



Members talked to the people about staying healthy by not indulging in drinking and briefed about its consequences. Members also explained the ways by which they can help others to come out of it.

MUGASIMANGALAM

In the forenoon, the NSS team took the students to a village named Mugasimangalam. The team asked the students to conduct an overall survey of the entire village house by house. The students interacted with the residents and got to know details about their families, occupation, transport, means of communication, assets, water and food supply, wild animal menace, income and many other aspects of their lifestyle.

<u>*</u>



☆ ☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆ ☆

☆

☆ ☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

☆ ☆

☆

☆ ☆



☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

☆ ☆ ☆

☆

In the afternoon session, the students were asked to continue the activities done in the forenoon. This interactive survey gave the students an insight to the peoples' livelihood by living a day in their life.





NALLOORPATHI

NSS members started our journey towards NALLORPATTHI with a word of prayer on 27.07.2013.

After reaching the village NSS members were divided into groups. Main objective was taking survey to know about their basic needs. Members were also asked to see if we could get to know any of their social problems or any of the facilities they lacked so that NSS could provide the best to help them.



☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\cancel{\sim}}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆ ☆

☆ ☆

☆

Afternoon section NSS members moved to school and the members cleaned the school surroundings and painted the blackboard.



NATHEGOUNDANPUTHUR

The NSS team consisting of 35 girls and 34 boys went to a nearby village Nathekoundaputhur on

27.07.2013.

☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\simeq}$

 $\stackrel{\wedge}{\simeq}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\boxtimes}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\cancel{\sim}}$

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\sim}$

☆

☆



☆ ☆

☆

☆

☆ ☆

☆

 $^{\wedge}_{\wedge}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $^{\wedge}$ $^{\wedge}$ $^{\wedge}$ $^{\wedge}$ $^{\wedge}$

 $\stackrel{\wedge}{\Rightarrow}$

It was to interpret their economical background, life style and to help them in the areas where they required a support and need. A surveillance of the village was taken. NSS members interacted with the people over there and came to know about their needs and requirements.



SINGAMPATHI

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆ "We cannot do great things on this earth, only small things with great love."

On 27th July 2013 students of the NSS UNIT OF KARUNYA UNIVERSITY went for a SURVEY at Singampathi a small village situated at the foot hills of Siruvani with 30 boys and 30 girls accompanied with staff coordinators. NSS members were welcomed by the head of that village. Met the village people and adults and a surveillance of the village was taken. Interacted with the people over there and came to know about their needs and requirements.



 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\boxtimes}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

The people co-operated and gave us the required information and NSS UNIT performed the survey about the requirements of the villager's related to their health issues and their basic community needs.





 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$ ☆ ☆ ☆

☆

☆

☆

☆

☆

☆

☆ ☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

FORE NOON:

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆ ☆

☆ ☆

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\square}$

☆

Morning session started with an orientation program. NSS coordinator Mr.Maheshprabhu, who gave a brief idea about NSS and the activities conducted so far. After the orientation program seminar on herbal plants awareness was delivered by Dr.Annamali.

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

☆ ☆

☆ ☆

☆ ☆

☆

☆

☆☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$



AFTER NOON:

NSS members started our journey towards Nallorpathy village. After reaching the village NSS members were divided into groups and prepared charts on the topic "effect of using plastic". After the chart preparation a rally conducted to give awareness about plastic eradication.



<u>*</u>

SECTION V:

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

FORENOON

Inaugural function conducted in the Immanuel auditorium. After the orientation program there was an interactive session with Dr.annamali. He gave information about herbal plants. He also gave information about the uses of herbal plants in the medicinal field.

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆

☆

☆

<u>☆</u>

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆ ☆

☆ ☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

AFTERNOON:

Afternoon session begins with video presentation on Societal Entrepreneurship Opportunities. And video shown on organic farming. Video presentation was informative and it helped us know about entrepreneurship opportunities.



SECTION H:

Morning session started with an inaugural function. NSS coordinator Mr.Maheshprabhu gave information about the activities of NSS. After orientation got over, the students were divided into groups and were made to prepared poster on 'How you idolize your teacher'. At the end of the session posters were collected and best poster was selected.



☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

The activities were a refreshing change from the regular schedule for students.

SECTION E:

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\square}$

☆

FORENOON:

In the morning session an orientation program was conducted for all the students briefing them about the various activities of NSS. After the orientation program a video was shown on the "Love of parents in our lives". Video talks about love and caring of parents. After the video presentation groups were allocated and instructions were given for the afternoon activities.



AFTERNOON

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆ ☆

☆ ☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆ In the afternoon session students sat according to their groups. Main aim of afternoon session was to showcase the creative talents of the students include skit performance and many other activities.

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆ ☆

SECTION G

FORENOON

In the morning we had an orientation program .after which we went to our respective venue. We planned to make useful things out of waste and prepare charts related to the topics "PREVENT POLLUTION AND PRESERVE OZONE".

AFTER NOON



After noon we provided them charts, sketch pens, gums etc. Then they started creating useful articles from the waste material they had brought. At the end of the session program coordinator Mr. Maheshprabhu visited our class and he announced the 1st, 2nd and 3rd prize winner.

SECTION I

FORENOON

Orientation program was conducted for all the students where they enlightened on the various aspects and functioning of NSS. After the orientation program seminar on herbal plants awareness was delivered by Dr. Annamali. This was very educative and informative.

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

 $^{\ }_{\ }^{\ }$

☆

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆ ☆

☆

☆

☆

☆

☆☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

AFTERNOON:

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆



Afternoon session consisted of a lively and informative nature walk in the woods near Karunya campus. Nature walk was very interesting.

Section M

FORENOON:

The members of NATIONAL SERVICE SCHEME had a common orientation program which explained the NSS motto and also an introduction to the various events which will be conducted by the NSS unit for the welfare of the society. A video was shown to the students which depicted the past events of NSS unit. After this brief discussion there was a seminar on tree plantation. This seminar helped the students to get a general idea on the value of different trees, especially the medicinal value of plants like vinblastin, vincristin which are used for the treatment of dreadful disease like cancer.

AFTERNOON



☆

☆ ☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

Students were taken to aerospace lab which is behind the Emmanuel auditorium and they have planted more than 20 saplings. They enjoyed a lot and had an interesting experience on their first day of NSS. The theme was to make the universety green and ecofriendly.

SECTION N:

 $\wedge \wedge \wedge \wedge \wedge \wedge$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Box}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

FORENOON SESSION

Morning session started with an orientation program. The orientation helped the students to get a brief idea about NSS activities. After the orientation the students had a brief interactive session with Dr.Annamali about herbal plants awareness. He also told about the uses of herbal plants in the field of medicinal plants.

AFTERNOON SESSION



The students were taken to the aerospace lab for tree plantation. Each student was provided with a sapling. Students were asked to plant those saplings around the Aerospace lab.

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆ ☆

☆ ☆

☆

SECTION O:

☆ ☆

☆

☆

<u>⊹</u>

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

FORENOON SESSION:

The members of NATIONAL SERVICE SCHEME had a common orientation program in the morning, which explained the motto of NSS and also the various activities conducted by the National Service Scheme. After orientation program seminar on "herbal plants awareness" was delivered by Dr.Annamali

AFTERNOON SESSION:



During the afternoon session students were divided into groups and practiced skit on eradication of plastic and protection of environment which lasted for about 10 minutes. The students prepared skits in Tamil and English.

SECTION P:

FORENOON SESSION:

Morning session started with an orientation program. NSS coordinator Mr.Maheshprabhu , who gave a brief idea about NSS and the activities conducted so far. After the orientation program seminar on herbal plants awareness delivered by Dr.Annamali



☆ ☆

☆

☆

<u>☆</u>

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

AFTERNOON SESSION

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

Afternoon session students were divided into groups among themselves and prepared skit on ERADICATION OF PLASTICS AND PROTECTION OF ENVIRONMENT. Each group came up with various ideas to protect the environment.



SECTION Q:

FORE NOON:

The members of NATIONAL SERVICE SCHEME had a common orientation program in the morning, which explained the motto of NSS and also the various activities conducted by the National Service Scheme. After the orientation students of NSS started our journey towards Nathegoundenpudur. After reaching the village members were divided into groups and Computer awareness were given to school children.

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

☆ ☆

☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

AFTER NOON:

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

♣

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\boxtimes}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

After reaching the village NSS members were divided into groups and prepared charts on the topic "Drug awareness program". After the chart preparation a rally conducted to give awareness about effects of drugs.



SECTION T:

FORENOON:

Morning we had orientation program. After orientation program NSS members went to Dhaliyur orphanage. The session was started with a prayer and the team started interacting with the children. The NSS team played a skit based on some moral values and the children enjoyed it. Action songs were taught by the volunteers.

AFTER NOON:

Games were conducted for the children and prizes were given. The entire NSS team played with

the children and they enjoyed a lot



☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SECTION U:

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

FORENOON:

During the morning session, the NSS team asked the students to conduct a group discussion about team management. The students interacted with themselves and discussed about social topics. The student groups expressed their thoughts about social concerns like women empowerment, corruption, etc. The students debated about the above topics and got new ideas and information.

AFTERNOON



In the afternoon session, the students formed a group and showcased their talents with innovative thoughts related to social concern. Each group undertook a different task and expressed their ideas. Then a seminar was conducted on the topic "Agriculture development" by Dr.Devadhasan from civil engineering department. Sir enlightened students about Agriculture development activities with his lecture.

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆ ☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆

SECTION J

☆ ☆

☆

☆

<u>⊹</u>

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

FORENOON

Morning session started with an orientation program. NSS coordinator Mr.Maheshprabhu, who gave a brief idea about NSS and the activities conducted so far. After the orientation program seminar on herbal plants awareness delivered by Dr.Annamali.

AFTERNOON



The students were taken around the campus for a nature walk session, in accordance with the saying "learning does not stop within the classroom" the students had a wonderful moment with the nature and the surroundings. The students were made aware of natures' importance and its role in the life cycle.

SECTION K:

FORENOON:

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆

Morning session started with an orientation program. NSS coordinator Mr.Maheshprabhu, who gave a brief idea about NSS and the activities conducted so far. After the orientation program seminar on herbal plants awareness delivered by Dr.Annamali.

☆ ☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆ ☆

☆

☆

AFTERNOON



The students of section K were taken to nallorpathy, a nearby village the students were involved in removing plastic and other non- bio degradable waste .People of the locality were advised to avoid plastic covers to the maximum extent and replace them with alternatives like jute bags.

SECTION R:

FORENOON:

Morning session started with an <u>orientation</u> program. NSS coordinator Mr.Maheshprabhu, who gave a brief idea about NSS and the activities conducted so far. After the orientation program seminar on herbal plants awareness delivered by Dr.Annamali.

<u>*</u>

AFTERNOON:



☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\wedge \wedge \wedge \wedge \wedge \wedge$

☆ ☆

☆

These students of section R were taken to a village called mugasimangalam the theme for the day was creating awareness about "cleanliness and its need". The students divided themselves into groups and started conversing with people of various age groups.

SECTION S

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\boxtimes}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆ ☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

FORENOON

Morning session started with an orientation program. NSS coordinator Mr.Maheshprabhu, who gave a brief idea about NSS and the activities conducted so far. After the orientation program seminar on herbal plants awareness delivered by Dr.Annamali.

AFTERNOON:



The students of section s were taken to a nearby orphanage in thondamuthur. The students had a variety of activities for the students staying over there. The students in the orphanage were enthralled by the vibrant performance of our team.

☆ ☆

☆

☆ ☆

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆☆

☆ ☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SECTION F:

☆

<u>⊹</u>

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆

FORENOON:

Morning session started with an orientation program. NSS coordinator Mr.Maheshprabhu, who gave a brief idea about NSS and the activities conducted so far. After the orientation program seminar on herbal plants awareness delivered by Dr.Annamali.

AFTERNOON



In the afternoon the section F was prepared for a orphanage visit to an orphanage situated in podanur. The students interacted with various people situated in the orphanage

☆ ☆

☆

☆ ☆

☆☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆

SECTION A &B

MORNING

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

Morning session started with an orientation program. NSS coordinator Mr.Maheshprabhu, who gave a brief idea about NSS and the activities conducted so far. After the orientation program seminar on herbal plants awareness delivered by Dr.Annamali.

AFTERNOON



SECTION C&D:

MORNING:

Morning session started with an orientation program. NSS coordinator Mr.Maheshprabhu, who gave a brief idea about NSS and the activities conducted so far. After the orientation program seminar on herbal plants awareness delivered by Dr.Annamali

AFTERNOON:



 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $^{\wedge}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\sim}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\overset{\wedge}{\wedge} \overset{\wedge}{\wedge} \overset{\wedge}{\wedge}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

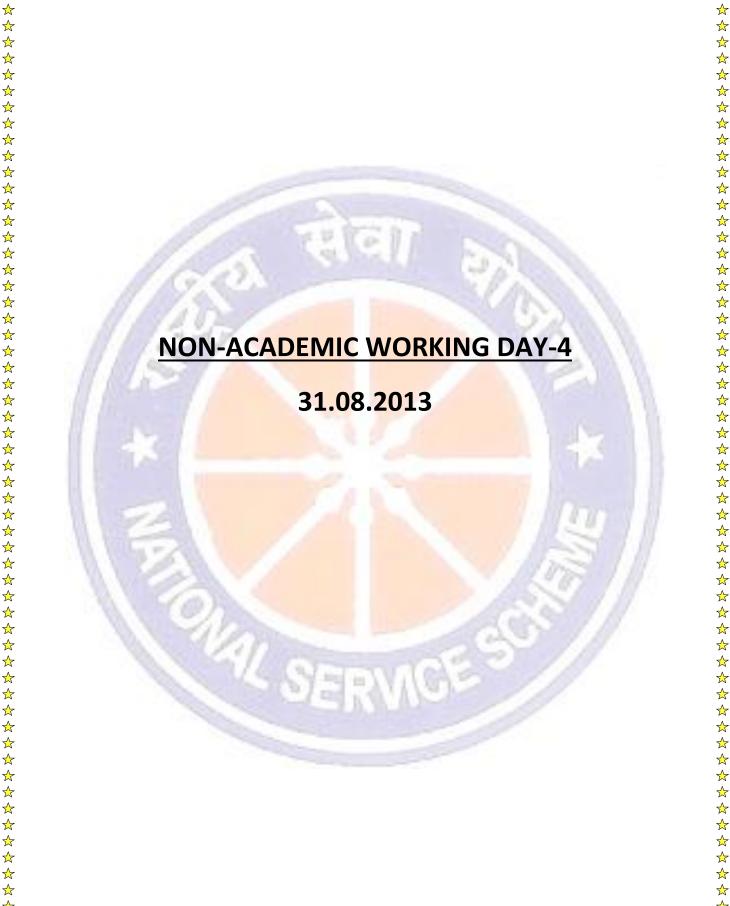
 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

Drawing competitions were conducted for sections C&D on the topic "women empowerment" .Students made the event even better by adding spice to the event by their creativity and drawing skills.





 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

☆

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆

☆ ☆

☆

☆ $\stackrel{\wedge}{\simeq}$ ☆

 $\stackrel{\wedge}{\Rightarrow}$ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ ☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

SECTION:O

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\square}$

<u>⊹</u>

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\boxtimes}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\simeq}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\boxtimes}$

☆

☆

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

FORENOON SESSION:

The members of NATIONAL SERVICE SCHEME has conducted an orientation ,and explained about the various programs that's going to be held in afternoon.

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\square}$

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

☆



AFTERNOON SESSION:

The members of NATIONAL SERVICE SCHEME has conducted the drawing competitions



<u>*</u>

for the section based on the topic "environment", women's rights, pollution.

SECTION V

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\square}$

FORENOON SESSION

The members of NATIONAL SERVICE SCHEME had a orientation program in the morning. The function included the introduction of the student and staff coordinator of PESAK and explained about their experience in their past life.

☆

☆

☆ ☆

☆

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆ ☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

Finally the function concluded with vote of thanks.

AFTERNOON SESSION

During the afternoon session, the students of section: V are asked to assemble in the Emmanuel auditorium. Then the members of NSS had awareness program based on the topic AIDS. In the awareness program, the members of NSS are able to learned about its prevention, precaution and to create awareness among illiterate people.

SECTION U

FORENOON

The members of NSS conducted the inauguration program for the first years of all classes .

AFTERNOON

The members of nss conducted a mini quiz and group activity in the S&H block for section to U.



☆ ☆

☆

☆

☆

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SECTION R

☆

☆

☆

☆ ☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\boxtimes}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆ ☆

☆

☆ ☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

FORENOON SESSION:

The members of NATIONAL SERVICE SCHEME had a common orientation program in the morning, which explained about the various activites conducted by the National Service Scheme. The chief guest shared experience about his past life in National Service Scheme and also encouraged the pre-engineering students. The members of NSS took the attendance for the pre-engineering students.

AFTERNOON SESSION:

The members of NSS conducted a drawing competition to the pre-engineering students for section R. .The drawing competition based on the topic PRESERVE EARTH.



SECTION T

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

FORENOON:

The members of NSS conducted the inauguration program for the first years of all classes.

AFTERNOON:

The members of nss conducted a seminar about agricultural development in biotech seminar hall for section S and it is given by prof.C.DEVADASS of civil department. Then the students are divided into groups and they were taken to nature walk.

SECTION S

FORENOON

The members of NSS conducted the inauguration program for the first years of all classes.

AFTERNOON

The members of nss conducted a seminar about agricultural development in biotech seminar hall for section S and it is given by prof.C.DEVADASS of civil department. Then the students are divided into groups and they were taken to nature walk.

SECTION Q

FORENOON

The members of NSS conducted the inauguration program for the first years of all classes.

AFTERNOON

The members of nss conducted some puzzel games for section Q and a girl spoke about the life in Karunya university and what is the necessity of eduction in future life of every person and

the members of the nss terms and



nss spoke about duties.

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆ ☆

☆☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

☆ ☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆ ☆

☆

SECTION P

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆ ☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆ ☆

☆

FORENOON:

In forenoon session, the member of NSS had a inaugural program on PEPSAK in Emmanuel auditorium.

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\sim}$

☆

<u>☆</u>

☆

☆ ☆

☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆ ☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

AFTERNOON

In afternoon session, the members of NSS conduted a drawing



competition based on the topic "NATURE OF THE FUTURE".

SECTION N

FORENOON SESSION

The members of NATIONAL SERVICE SCHEME had a common orientation program about the various activites conducted by the National Service Scheme. The members of NSS took attendance for the 1styr students.

AFTERNOON SESSION

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Box}$

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆ ☆ ☆

☆

4

☆

The members of NSS conducted a drawing competition to the 1styr students of section:N.

☆ ☆

☆

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆ ☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆



The drawing competition based on the topic PRESERVE THE ENVIRONMENT.

SECTION M

FORENOON SESSION

The members of NATIONAL SERVICE SCHEME had a common orientation program in the morning, which explained about the various activites conducted by the National Service Scheme. The members of NSS took attendance for the pre-engineering students.

AFTERNOON SESSION

The members of NSS conducted a drawing competition to the pre-engineering students for section:M.





The drawing competition based on the topic WELFARE OF THE ENVIRONMENT.

SECTION L

☆

☆ ☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

FORENOON SESSION

The members of NATIONAL SERVICE SCHEME conducted a common orientation program in morning for pre engineering students, and explained about the various activities of NSS.

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

☆

☆ ☆

☆ ☆

☆ ☆

☆

AFTERNOON SESSION

During the afternoon session ,the students of section:L are asked to assemble in the Emmanuel auditorium. Then the members of NSS had awareness program based on the topic AIDS. In the awareness program ,the members of NSS are able to learned about its prevention, precaution and to create awareness among illiterate people.

SECTION K

FORENOON SESSION

The attendance was taken for the students after they sat according to their section. The assembly was conducted for them .A small prayer session, followed by the choir and then some testimonies were said.

The students enjoyed the small orientation session for them. This session lasted for about an hour or so. The students before departing were instructed to assemble back after their lunch back to the same auditorium.

AFTERNOON SESSION

For the afternoon session the students of section K had a seminar on "Botanical Plants and their value" by Mr.Annamalai from Biotech Department



☆

☆

☆

☆

☆

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SECTION J

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

FORENOON

The day began with the inauguration of PEPSTAK in emmanual auditorium .All the students of Pre-Engineering attend the function; where the alumni of karunya was the guest lecturer and spoke about, The qualities of an enginerr that MNC'S look for". The function also include the introduction of the student and staff coordinates of PEPSTACT and concluded with vote of thanks.

AFTERNOON

During the afternoon session, the students of section: J are asked to assemble in the Emmanuel auditorium. Then the members of NSS had awareness program based on the topic AIDS. In the awareness program, the members of NSS are able to learned about its prevention, precaution and to create awareness among illiterate people.

SECTION I

FORENOON SESSION:

The members of NATIONAL SERVICE SCHEME conducted a common orientation program in morning for pre engineering students, and explained about the various activities of NSS.

AFTERNOON SESSION:

During the afternoon session ,the students of section: I are asked to assemble in the Emmanuel auditorium. Then the members of NSS had awareness program based on the

topic AIDS. In the awareness program ,the members of NSS are able to learned about its prevention, precaution and to create awareness among illiterate people.

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

<u>☆</u>

☆ ☆

☆☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆

☆

☆

☆

☆ ☆

☆

☆ ☆

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SECTION H

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆

<u>⊹</u>

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

FORENOON:

The members of NATIONAL SERVICE SCHEME had a common orientation program which explained NSS motto and also an introduction on the various events which will be conducted by the NSS unit to the society and for the welfare of the society. An inauguration of PEPSAK took place where the students were briefed about the various activities conducted by PEPSAK. This was followed by the allotment for venues for all the students in the afternoon session,

AFTERNOON

The members of NSS are taken to a village in Karunya nagar. The students interacted with the villagers and created an awareness about cancer among the villagers through skits. From small children to the old aged came to know about the hazardous disease cancer and the symptoms. The students encouraged the villagers to avoid the use of plastics and also informed the villagers about the harmful effects of smoking and also the hazardous effects of chewing panparag.



SECTION G

FORENOON SESSION

The day began with the inaugration of PEPSAK in the emmanuelauditorium. All the students of pre-engineering attendent the function; where alumni of karunya was the guest lecturer and spoke about "the qualities of an engineer that MNIC look for". The function also included the introduction of the student and staff coordinator of PESAK and concluded with vote of thanks.

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

☆

☆ ☆

☆

☆ ☆

☆

AFTERNOON SESSION:

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆ The afternoon session began in the respective S&H classroom of section:G. The coordinators conducted appropriate activities.



.The talented bunt saw the class divided into two groups.The students enjoyed in useful manner.

SECTION-F

FORENOON SESSION

The day began with the inaugration of PEPSAK in the emmanuel auditorium. All the students of pre-engineering attendent the function; where alumni of karunya was the guest lecturer and spoke about "the qualities of an engineer that MNIC look for ". The function also included the introduction of the student and staff coordinator of PESAK and concluded with vote of thanks.

AFTERNOON SESSION

The afternoon session began in the respective S&H classroom of section:F.The

coordinators conducted appropriate activities like quiz, talent bunt etc.



☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $^{\wedge}_{\wedge}$

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

The talented bunt saw the class divided into two groups.points were given and students displayed their talents in singing, mimic, oratory etc.

SECTION A

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆ ☆

☆ ☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

FORENOON:

The members of NATIONAL SERVICE SCHEME had a common orientation program in the morning.

AFTERNOON:

The students assembled in their classroom and were taken to their respective hostels for tree plantation. Each students were provide with tree sapplings. Students were asked to plant those saplings.

SECTION B

FORENOON

The members of NSS conducted the inauguration program for the Preengineering students .

AFTERNOON

The members of NSS went rayley to sadivavayal for the awareness program based on the topic PLASTICS ERACDICTION and also performed a skit about harmfulness of plastics

SECTION C

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\simeq}$

☆

 $\stackrel{\wedge}{\Box}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆

☆

☆

☆

FORENOON SESSION

The students of sec 'C' had inauguration program of PEPSAK . The speaker was Dr. karna who encouraged our pre engineers . They had a detailed talk about Engineering and its scope . He spoke about the need of loyal Engineers for better future .

☆ ☆

☆ ☆

<u>☆</u>

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆ ☆

☆ ☆

☆ ☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

AFTERNOON SESSION



The students assembled in their classroom and were taken to their hostels, girls to girls hostel and boys to boys hostel for tree plantation. Each students were provide with tree sapplings. Students were asked to plant those sapplings around SRR and Oprah residence This activity was coordinated by MrsParmeshwari

SECTION D

FORENOON

The students of sec 'D' had inauguration program of PEPSAK . The speaker was Dr. karna who encouraged our pre engineers . They had a detailed talk about Engineering and its scope . he spoke about the need of loyal Engineers for better future .

AFTERNOON

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆



The students assembled in their classroom and were taken to their hostels, girls to girls hostel and boys to boys hostel for tree plantation. Each students were provide with tree saplings. Students were asked to plant those saplings around SRR and Oprah residence This activity was coordinated by MrsParmeshwari.

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

☆☆

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $^{\wedge}$ $^{\wedge}$ $^{\wedge}$

☆

☆

SECTION E

FORENOON SESSION

The members of NATIONAL SERVICE SCHEME had a orientation program in the morning .In orientation program, the members of NSS had a chance to learn more about National Service Scheme through the encouraging and inspiring speech of the chief guest. Then the members of NSS took the attendance for the pre-engineering students of NSS.

AFTERNOON SESSION

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\boxtimes}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆☆☆

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

During the afternoon session, the students of section: E are taken to the Village. In the village, the members of NSS are asked to prepare a skit about the topic MODERN Vs OLD GENERATION. All the members of the NSS had a enjoyable experience and also the members shared their thoughts to the village people and school students.

☆ ☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\square}$

☆



<u>*</u>



 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆ ☆ ☆

☆

☆☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

☆

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆ ☆ ☆ ☆
☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

NSS REPORT(14/09/13)

SECTION D

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\simeq}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\frac{\wedge}{\wedge}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

FORENOON:

The activity for the non academic Saturday on 14/9/13 for section D started with debate session for students in the morning. The topic of the debate was "Position of women in the current scenario". Students expressed their views in different angles on the topic and made the event a success.

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆



AFTERNOON:



Quiz competitions were conducted for the students in the afternoon session. The ion knowledge of the students were put to test, the winners of the competition were awarded with exciting prizes.

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SECTION E&F:

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Box}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

FORENOON & AFTERNOON:

The campus activity for the day 14/09/13 for the sections E&F was survey of the college campus. The students were divided into various groups to conduct numerous surveys in the campus at the end of the day a compiled report was made on the campus.

SECTION-I,JK,L&V:

FORENOON

On 14th September section I was taken to a village called Thenamanallur and the members of NSS conducted a survey in that village. About 50 houses were surveyed on that day. After the survey the students went for cleaning and plastic eradication in that village.

AFTERNOON

The members had tree plantation program in the afternoon. We planted 100 saplings in that village. After that the members of NSS conducted many games for the village students

SECTION: M,N,O,Q&R:

FORENOON:

The agenda for the sections M,N&O on 14/09/13 was campus ativities .The students were taken for a nature walk session in the campus ,enabling the students to know better about the campus.

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

<u>☆</u>

☆

☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

AFTERNOON:

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆



The students had a classroom activity session in the afternoon the staff in charge for all the sections made the session interactive by interacting with the students.

SECTION P:

FORENOON:

The students of section P were taken for a visit to a local village calledperumalkovilpathy. The theme of the day was "Women empowerment". The students started interacting with the people in the village .

AFTERNOON:

The students prepared a skit for the people in the village and acted it ,speaking out their cause even further.

SECTION:S,T&U:

FORENOON:

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Leftrightarrow}$

 $\stackrel{\wedge}{\simeq}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

In the morning session, the students had a seminar about herbal plants by Dr.Annamalai from bio-tech department. Later the NSS coordinators conducted some games for the students.

☆

☆

☆

☆

☆

☆☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆ ☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

AFTERNOON:



In the afternoon session, the member of NSS took them to the Computer science department and had a session of quiz where the students actively participated. The members then had a game of technical thinking in which the students enjoyed a lot.

SECTION: A

FORENOON

The members of NATIONAL SERVICE SCHEME had a seminar about the topic ayurvedic medicinal plants by Mr.Anamalai sir.

AFTERNOON



☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆ ☆ ☆ ☆
☆

☆

The members of NATIONAL SERVICE SCHEME took us to the bio gas lab and to a forest visit.

SECTION B:

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\simeq}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\boxtimes}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆ ☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆ ☆

FORENOON:

The members of NSS were given the topic for debate. The topic was "FAMILY LIFE Vs HOSTEL LIFE". The students prepared themselves for the debate in given time. Later, debate was conducted in a healthy way. The students had an active participation.



AFTERNOON:

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Leftrightarrow}$

 $\stackrel{\wedge}{\simeq}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

During afternoon session, the members of NSS conducted games to the students in section: B. Then the students were asked to express their personalities.

 $\stackrel{\wedge}{\sim}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $^{\wedge}_{\wedge}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SECTION C:

FORENOON

In the morning session, the students had a seminar about herbal plants by Dr.Annamalai from bio-tech department. Later the NSS coordinators conducted some games for the students



AFTERNOON

In the afternoon session, the member of NSS took them to the Computer science department and had a session of quiz where the students actively participated. The members then had a game of technical thinking in which the students enjoyed a lot





 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆ ☆ ☆
☆

<u>☆</u>

 $^{\wedge}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆

SECTION A

SUBJECT: Ramanathapuram village visit

NO OF STUDENTS: 60

FORENOON:

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Leftrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

In the morning session the students were taken to a village named Ramanathapuram, in the outskirts of Siruvani. The students interacted with the people of the village where they enquired and discussed various issues such as electricity, sanitation, economy and living standards. Students were offered an excellent opportunity to realize the difficulties and challenges faced by the villagers and think of new and innovative ways to help them overcome the same





☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

AFTERNOON:

The afternoon session consisted of the students continuing their social service at the village. In this session, the students extended their service by cleaning the plastics and other waste materials scattered in the vicinity of the village and inside it. The students tidied up the streets and also conducted a house-by-house survey of each family and the family members, and collected vital information which might be useful for further service at the village.

SECTION B

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Defence seminar and group play

NO OF STUDENTS: 63

FORENOON:

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\simeq}$

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

The morning session of the day started off with an inaugural speech followed by a productive seminar on Indian Defence Forces. The seminar was truly very educative for all the aspiring defence personnel who wish to serve the nation in the Army, the Navy, the Air Force or the Coast Guard. Two serving Army personnel graced the occasion and conducted the seminar.



AFTERNOON:

The afternoon session basically consisted of the students preforming a group play. The students were divided into a number of groups and a variety of topics from the plays of Shakespeare were assigned to them. The students beautifully and effectively enacted each scene and brought out the story well. Interesting ways were adopted to enact the play and the best plays were rewarded.



SECTION C

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Kalimangalam village visit

NO OF STUDENTS: 60

FORENOON:

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆ ☆

☆

In the morning session the students were taken to a village named Kalimangalam, a little farther than Alandurai. The students interacted with the people of the village where they enquired and discussed various issues such as electricity, sanitation, economy and living standards. Students were offered an excellent opportunity to realize the difficulties and challenges faced by the villagers and think of new and innovative ways to help them overcome the same.



AFTERNOON:

The afternoon session consisted of the students continuing their social service at the village. In this session, the students extended their service by cleaning the other waste materials in the village. The students conducted a house-by-house survey of each family and the family members, and collected vital information which might be useful for further service at the village. The students also taught basic English phrases and sentences to the children there.



SECTION D

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Defence seminar and group skit

NO OF STUDENTS: 62

FORENOON:

☆

☆

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Box}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

The morning session of the day started off with an inaugural speech followed by a productive seminar on Indian Defence Forces. The seminar was truly very educative for all the aspiring defence personnel who wish to serve the nation in the Army, the Navy, the Air Force or the Coast Guard. Two serving Army personnel graced the occasion and conducted the seminar which had very interesting video clippings and an elaborate explanation about the various perks, procedures and lifestyle of the defence officers



AFTERNOON:

In the afternoon session, the students were divided to a number of groups and they were asked to perform a skit on alcohol and its ill-effects. Each group expressed their views on alcoholism in their own unique way and the concept was brought out clearly and effectively. The nest performing groups were rewarded.



SECTION E

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Nadhegoundanpudur village visit

NO OF STUDENTS:60

FORENOON:

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\simeq}$

 $\overset{\wedge}{\Rightarrow}$

☆☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

In the morning session the students were taken to a village named Nadhegoundanpudur, in the outskirts of Siruvani. The students interacted with the people of the village where they enquired and discussed various issues such as electricity, sanitation, economy and living standards. Students were offered an excellent opportunity to realize the difficulties and challenges faced by the villagers and think of new and innovative ways to help them overcome the same.



AFTERNOON:

The afternoon session consisted of the students continuing their social service at the village. In this session, the students extended their service by cleaning the plastics and preparing easy to understand charts. The students tidied up the streets and also conducted a house-by-house survey of each family and the family members, and collected vital information which might be useful for further service at the village.



SECTION F

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Poster presentation and Campaign

NO OF STUDENTS: 61

FORENOON:

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Leftrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

In the morning session, the students were asked to prepare posters on various topics given to them. A list of numerous topics were given to the students and they were asked to pick one of them and prepare a poster on it. The students brought out the meaning of their posters effectively and creatively through attractive posters and drawings. All the posters were innovative in their own special way and the best posters were rewarded.



AFTERNOON:

In the afternoon session, the students were taken to Saadivayal where they conducted a campaign on "Save water, Save electricity". The campaign was mainly focussed on creating awareness among the public regarding the preciousness of water- the basic necessity of life and electricity- the basic source of power. It was mainly to focus on unwanted wastage of resources like water and electricity which will cost us very dearly in future.



SECTION G

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Defence seminar and Campaign

NO OF STUDENTS:55

FORENOON:

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Leftrightarrow}$

 $\stackrel{\wedge}{\simeq}$

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Box}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

The morning session of the day started off with an inaugural speech followed by a productive seminar on Indian Defence Forces. The seminar was truly very educative for all the aspiring defence personnel who wish to serve the nation in the Army, the Navy, the Air Force or the Coast Guard. Two serving Army personnel graced the occasion and conducted the seminar.



AFTERNOON:

In the afternoon session, the students conducted a campaign on "Plastic eradication" in and around Karunya Nagar. This campaign was mainly focussed on the hazardous effect of plastics and polythene on our fragile environment. Almost each and every person uses plastic covers for his/her daily use, which should be completely eradicated for a greener, cleaner and safer earth. This was the main aim of this campaign conducted by these students.



SECTION H

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Defence seminar and Vegetable Carving

NO OF STUDENTS:63

FORENOON:

☆ ☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Leftrightarrow}$

☆

 $\overset{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Box}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

The morning session of the day started off with an inaugural speech followed by a productive seminar on Indian Defence Forces. The seminar was truly very educative for all the aspiring defence personnel who wish to serve the nation in the Army, the Navy, the Air Force or the Coast Guard. Two serving Army personnel graced the occasion and conducted the seminar.



AFTERNOON:

In the afternoon session, the students were asked to do vegetable carving. The students were divided into a number of groups and a wide variety of vegetables were provided to the students and they were asked to carve their ideas on them. Many students came up with interesting and innovative ideas and the carvings were truly beautiful and attractive. The carvings were assessed and the best carvings were rewarded.



SECTION I

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Defence seminar and Group Play

NO OF STUDENTS:52

FORENOON:

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\simeq}$

 $\overset{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Box}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

The morning session of the day started off with an inaugural speech followed by a productive seminar on Indian Defence Forces. The seminar was truly very educative for all the aspiring defence personnel who wish to serve the nation in the Army, the Navy, the Air Force or the Coast Guard. Two serving Army personnel graced the occasion and conducted the seminar.



AFTERNOON:

The afternoon session basically consisted of the students preforming a group play. The students were divided into a number of groups and a variety of topics from the plays of Shakespeare were assigned to them. The students beautifully and effectively enacted each scene and brought out the story well. Interesting ways were adopted to enact the play and the best plays were rewarded.



SECTION J

☆ ☆

☆

☆

<u>☆</u>

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Defence seminar and Quiz competition

NO OF STUDENTS:50

FORENOON:

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\simeq}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

The morning session of the day started off with an inaugural speech followed by a productive seminar on Indian Defence Forces. The seminar was truly very educative for all the aspiring defence personnel who wish to serve the nation in the Army, the Navy, the Air Force or the Coast Guard. Two serving Army personnel graced the occasion and conducted the seminar.



AFTERNOON:

The afternoon session mainly consisted of a quiz competition in which the students were divided into groups and questions were posed to each group. The session was lively and very educative as the quiz was based on general knowledge and aptitude. The questions were prepared by the senior volunteers and the teams who performed extra-ordinarily were rewarded.



SECTION K

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Kallipalayam village visit

NO OF STUDENTS:62

FORENOON:

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Box}$

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

In the morning session the students were taken to a village named Kallipalayam, in the outskirts of Siruvani. The students interacted with the people of the village where they enquired and discussed various issues such as electricity, sanitation, economy and living standards. Students were offered an excellent opportunity to realize the difficulties and challenges faced by the villagers and think of new and innovative ways to help them overcome the same.



AFTERNOON:

The afternoon session consisted of the students continuing their social service at the village. In this session, the students extended their service by cleaning the plastics and other waste materials scattered in the vicinity of the village and inside it. The students tidied up the streets and also conducted a house-by-house survey of each family and the family members, and collected vital information which might be useful for further service at the village.

SECTION L

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆ ☆

☆☆

☆

☆

☆

☆

 $^{\wedge}$ $^{\wedge}$ $^{\wedge}$ $^{\wedge}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Naloorpathi village visit

NO OF STUDENTS:60

FORENOON:

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Leftrightarrow}$

☆

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆☆

☆

☆ ☆

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

In the morning session the students were taken to a village named Naloorpathi, in the outskirts of Siruvani. The students interacted with the people of the village where they enquired and discussed various issues such as electricity, sanitation, economy and living standards. Students were offered an excellent opportunity to realize the difficulties and challenges faced by the villagers and think of new and innovative ways to help them overcome the same.



AFTERNOON:

The afternoon session consisted of the students continuing their social service at the village. In this session, the students extended their service by cleaning the plastics and other waste materials scattered in the vicinity of the village and inside it. The students tidied up the streets and also conducted a house-by-house survey of each family and the family members, and collected vital information which might be useful for further service at the village.



SECTION M

☆ ☆

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

SUBJECT: Mugasimangalam village visit

NO OF STUDENTS:58

FORENOON:

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆ ☆ ☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆

In the morning session the students were taken to a village named Mugasimangalam, in the outskirts of Siruvani. The students interacted with the people of the village where they enquired and discussed various issues such as electricity, sanitation, economy and living standards. Students were offered an excellent opportunity to realize the difficulties and challenges faced by the villagers and think of new and innovative ways to help them overcome the same. They also conducted a rally on the theme "Effects of drugs and alcohol".



AFTERNOON:

The afternoon session consisted of the students continuing their social service at the village. In this session, the students extended their service by cleaning the plastics and other waste materials scattered in the vicinity of the village and inside it.



SECTION N

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Defence seminar and Make-it-up

NO OF STUDENTS:64

FORENOON:

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Leftrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆ The morning session of the day started off with an inaugural speech followed by a productive seminar on Indian Defence Forces. The seminar was truly very educative for all the aspiring defence personnel who wish to serve the nation in the Army, the Navy, the Air Force or the Coast Guard. Two serving Army personnel graced the occasion and conducted the seminar.



AFTERNOON:

In the afternoon session, the students were asked to do the activity called "make-it-up" in which they were asked to depict a certain topic using paper and magazine cuttings. The students were divided into a number of groups and they were asked to do this activity. Each group came up with a very interesting and innovative way of bringing out their concepts effectively. The final preparations were assessed and the best groups were rewarded.



SECTION O

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Chart preparation and make-it-up

NO OF STUDENTS:60

FORENOON:

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Leftrightarrow}$

 $\stackrel{\wedge}{\simeq}$

☆

☆ ☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆ In the morning session, the students were asked to prepare charts for a rally whose theme was "drugs". The students were divided into a number of groups and they were asked to prepare the charts. The main focus of this activity was to create awareness regarding the hazardous effect and deathly toll which drugs take on our health. This was the main aim of conducting this chart preparation for the rally that followed.



AFTERNOON:

In the afternoon session, the students were asked to do the activity called "make-it-up" in which they were asked to depict a certain topic using paper and magazine cuttings. The students were divided into a number of groups and they were asked to do this activity. Each group came up with a very interesting and innovative way of bringing out their concepts effectively. The final preparations were assessed and the best groups were rewarded.

SECTION P

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $^{\wedge}_{\wedge}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\wedge \wedge \wedge \wedge \wedge \wedge$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Defence seminar and Advertisement making

NO OF STUDENTS:65

FORENOON:

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Leftrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

The morning session of the day started off with an inaugural speech followed by a productive seminar on Indian Defence Forces. The seminar was truly very educative for all the aspiring defence personnel who wish to serve the nation in the Army, the Navy, the Air Force or the Coast Guard. Two serving Army personnel graced the occasion and conducted the seminar.



AFTERNOON:

The afternoon session made the classroom a truly colourful place to be in as the students were asked to prepare an attractive advertisement on one of the five topics namely- Cooling glass (Ray Ban), Fastrack watch, All-out mosquito repellent, Jet Airways and Nokia Lumia 1020. All the students brought out their creative best as they advertised the brands in their own way and the best was rewarded.



SECTION Q

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Thennamanallur village visit

NO OF STUDENTS:53

FORENOON:

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆☆

☆ ☆ ☆

 $\stackrel{\wedge}{\Leftrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

In the morning session the students were taken to a village named Thennamanallur, in the outskirts of Siruvani. The students interacted with the people of the village where they enquired and discussed various issues such as electricity, sanitation, economy and living standards. Students were offered an excellent opportunity to realize the difficulties and challenges faced by the villagers and think of new and innovative ways to help them overcome the same.



AFTERNOON:

The afternoon session consisted of the students continuing their social service at the village. In this session, the students extended their service by cleaning the plastics and other waste materials scattered in the vicinity of the village and inside it. The students tidied up the streets and also conducted a house-by-house survey of each family and the family members, and collected vital information which might be useful for further service at the village.



SECTION R

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT:Booluvampatty village visit

NO OF STUDENTS:60

FORENOON:

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

In the morning session the students were taken to a village named Booluvampatty, in the outskirts of Siruvani. The students interacted with the people of the village where they enquired and discussed various issues such as electricity, sanitation, economy and living standards. Students were offered an excellent opportunity to realize the difficulties and challenges faced by the villagers and think of new and innovative ways to help them overcome the same.



AFTERNOON:

The afternoon session consisted of the students continuing their social service at the village. In this session, the students extended their service by cleaning the plastics and other waste materials scattered in the vicinity of the village and inside it. The students tidied up the streets and also conducted a house-by-house survey of each family and the family members, and collected vital information which might be useful for further service at the village.



SECTION S

☆ ☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $^{\wedge}_{\wedge}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Puthur village visit

NO OF STUDENTS:51

FORENOON:

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

In the morning session the students were taken to a village named Puthur, in the outskirts of Siruvani. The students interacted with the people of the village where they enquired and discussed various issues such as electricity, sanitation, economy and living standards. Students were offered an excellent opportunity to realize the difficulties and challenges faced by the villagers and think of new and innovative ways to help them overcome the same.



AFTERNOON:

The afternoon session consisted of the students continuing their social service at the village. In this session, the students extended their service by cleaning the plastics and other waste materials scattered in the vicinity of the village and inside it. The students tidied up the streets and also conducted a house-by-house survey of each family and the family members, and collected vital information which might be useful for further service at the village.



SECTION T

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

SUBJECT: Defence seminar and Debate

NO OF STUDENTS:62

FORENOON:

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆

☆

☆

☆ ☆ The morning session of the day started off with an inaugural speech followed by a productive seminar on Indian Defence Forces. The seminar was truly very educative for all the aspiring defence personnel who wish to serve the nation in the Army, the Navy, the Air Force or the Coast Guard. Two serving Army personnel graced the occasion and conducted the seminar.



AFTERNOON:

The afternoon session mainly consisted of a debate in which the students were divided into groups and questions were posed to each group. The session was lively and very educative as the debate was based on general topics like dress code for colleges. The questions were prepared by the senior volunteers and the teams who performed extraordinarily were rewarded.



SECTION U

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆ ☆

☆

 $^{\wedge}_{\wedge}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

SUBJECT: Defence seminar and quiz

NO OF STUDENTS:65

FORENOON:

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\simeq}$

 $\overset{\wedge}{\Rightarrow}$

☆☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆ ☆

☆

☆

☆ ☆ The morning session of the day started off with an inaugural speech followed by a productive seminar on Indian Defence Forces. The seminar was truly very educative for all the aspiring defence personnel who wish to serve the nation in the Army, the Navy, the Air Force or the Coast Guard. Two serving Army personnel graced the occasion and conducted the seminar.



AFTERNOON:

The afternoon session mainly consisted of a quiz competition in which the students were divided into groups and questions were posed to each group. The session was lively and very educative as the quiz was based on general knowledge and aptitude. The questions were prepared by the senior volunteers and the teams who performed extra-ordinarily were rewarded.



SECTION V

☆

☆

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $^{\wedge}_{\wedge}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Naloorpathi village visit

NO OF STUDENTS:61

FORENOON:

☆ ☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Leftrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Box}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

In the morning session the students were taken to a village named Naloorpathi, in the outskirts of Siruvani. The students interacted with the people of the village where they enquired and discussed various issues such as electricity, sanitation, economy and living standards. Students were offered an excellent opportunity to realize the difficulties and challenges faced by the villagers and think of new and innovative ways to help them overcome the same.



AFTERNOON:

The afternoon session consisted of the students continuing their social service at the village. In this session, the students extended their service by cleaning the plastics and other waste materials scattered in the vicinity of the village and inside it. The students tidied up the streets and also conducted a house-by-house survey of each family and the family members, and collected vital information which might be useful for further service at the village.





 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\simeq}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\bowtie}$

<u>☆</u> ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

SECTION A

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Class room activities and seminar.

NO OF STUDENTS:60

FORENOON:

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Box}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

In the forenoon session the students were asked to have a number of creative activities like blur effects, criminal cases and identify the pictures. The students brought out their ideas effectively and creatively and the session was very educative and informative. Criminal case was a game with a time duration of 8minutes during which the students have to identify the maximum number of objects.



AFTERNOON:

During the afternoon session, the students were asked to attend a seminar conducted by Dr. Sheela and two of her colleagues. The seminar was a complete overview about health and its various aspects. The seminar was basically about physical, spiritual and social health and how to have very good health. It was very informative and educative.



SECTION B

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Village visit at Nadhegoundapudhur.

NO OF STUDENTS:55

FORENOON:

☆ ☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

In the forenoon session, the students were asked to conduct a survey in the village and conduct a door-to-door survey on each family and their lifestyle and economic conditions. The students provided their service by cleaning the village and whitewashing the school building. The students even performed a skit on the harmful effects of drugs and their influence on human health. The pros and cons of the usage of drugs were clearly and effectively brought out by the students.



AFTERNOON:

In the afternoon session, the students interacted with the villagers and performed a rally showcasing the importance of Sanitation and Plastic eradication. The harmful effects of plastics on human health and the environment were brought out clearly and effectively by the students and the people were educated by this.



SECTION C

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆ ☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Classroom activities and seminar.

NO OF STUDENTS:59

FORENOON:

☆ ☆ ☆

☆

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆ ☆

☆

During the forenoon session, the students were asked to attend a seminar conducted by Dr. Sheela and two of her colleagues. The seminar was a complete overview about health and its various aspects. The seminar was basically about physical, spiritual and social health and how to have very good health. It was very informative and educative.



AFTERNOON:

In the afternoon session the students were asked to have a number of creative activities like blur effects, criminal cases and identify the pictures. The students brought out their ideas effectively and creatively and the session was very educative and informative. Criminal case was a game with a time duration of 8minutes during which the students have to identify the maximum number of objects.



SECTION D

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Seminar and nature walk.

NO OF STUDENTS:57

FORENOON:

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆ ☆ ☆

☆ ☆ ☆ ☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\square}$

☆

During the forenoon session, the students were asked to attend a seminar conducted by Dr. Sheela and two of her colleagues. The seminar was a complete overview about health and its various aspects. The seminar was basically about physical, spiritual and social health and how to have very good health. It was very informative and educative.



AFTERNOON:

In the afternoon session, the students were taken for a nature walk where they were educated on the basic requirements of survival in the villages. The nature walk consisted of a stroll around the forests near the Siruvani. The nature walk was very educative and informative for all.



SECTION E

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Visit to old age home.

NO OF STUDENTS:54

FORENOON:

☆

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆ ☆

☆ ☆ ☆

☆

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

In the forenoon session, the students were taken to an old age home run by Seesha hospital. The students interacted with the inmates of the old age home and were all ears to their problems and challenges they face. The students performed a skit and many other performances to entertain the inmates.



AFTERNOON:

During the afternoon session, the students interacted with the inmates of the old age home. After the visit to the old age home, the students attended a workshop which was very educative and informative.



SECTION F

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆ ☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Class activities.

NO OF STUDENTS:59

FORENOON:

☆

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆ ☆

☆

☆

☆

During the forenoon session, the students were divided into a number of different groups and they were asked to prepare a poster. Various topics of different genres were provided and each team was asked to prepare a poster on any one of the given topics. All the topics were creatively and innovatively brought out by the students and they brought out the topic's representation in their own unique way.



AFTERNOON:

In the afternoon session the students were asked to have a number of creative activities like blur effects, criminal cases and identify the pictures. The students brought out their ideas effectively and creatively and the session was very educative and informative. Criminal case was a game with a time duration of 8minutes during which the students have to identify the maximum number of objects.



SECTION G

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Visit to Anbalayam orphanage.

NO OF STUDENTS:53

FORENOON:

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆ ☆

☆ ☆ ☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆

☆ ☆

☆

☆

In the forenoon session, the students were taken to an orphanage located at Anbalayam. The students interacted with the inmates of the orphanage and were all ears to their problems and challenges they face. The students performed a skit and many other performances to entertain the inmates.



AFTERNOON:

During the afternoon session, the students interacted with the inmates of the orphanage and got to know more about their life at the orphanage. The children at the orphanage were thrilled and thoroughly entertained by the performances of the students, and the trip proved to be very educative and helpful.



SECTION H

SUBJECT: Visit to the village Thenamanallur.

NO OF STUDENTS:59

FORENOON:

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆ ☆

☆

☆ ☆ During the forenoon session, the students were taken to a village called Thenamanalur near Siruvani. At the village, the students performed a door-to-door survey of every house located in the village and got to know their economic background and the difficulties they face. The students also cleaned the vicinity of the village and helped the villagers by whitewashing the school there.





 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆ ☆

☆

☆ ☆

☆

AFTERNOON:

During the afternoon session, the students were asked to prepare a skit on women empowerment and their influential role on mankind and its progress. The students made the skit colourful and vibrant by preparing suitable charts and posters to support the topic. The members of the village thoroughly enjoyed the performance which effectively and creatively brought out the immense importance of women empowerment in our country.





SECTION I

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆ ☆

☆

☆ ☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Nature walk and class room activities.

NO OF STUDENTS:54

FORENOON:

☆ ☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\square}$

☆

During the forenoon session, the students were taken for a nature walk in the less dense forests near Siruvani and they were escorted by teachers. The students were educated about the various requirements for basic survival in the villages located in the forests. The nature walk was very educative and informative and the students were informed about many aspects of lifestyle there.



AFTERNOON:

During the afternoon session, the students were divided into a number of different groups and they were asked to prepare a poster. Various topics of different genres were provided and each team was asked to prepare a poster on any one of the given topics. All the topics were creatively and innovatively brought out by the students and they brought out the topic's representation in their own unique way.



SECTION J

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆☆

☆

☆ ☆

☆

☆ ☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Little hearts orphanage visit.

NO OF STUDENTS:53

FORENOON:

☆

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\overset{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

In the forenoon session, the students were taken to an orphanage called Little Hearts. The students interacted with the inmates of the orphanage and were all ears to their problems and challenges they face. The students performed a skit and many other performances to entertain the inmates.



AFTERNOON:

During the afternoon session, the students interacted with the inmates of the orphanage and got to know more about their life at the orphanage. The children at the orphanage were thrilled and thoroughly entertained by the performances of the students, and the trip proved to be very educative and helpful.



SECTION K

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Chart preparation and classroom activities.

NO OF STUDENTS:51

FORENOON:

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆ ☆

☆ ☆

☆

During the forenoon session, the students were divided into a number of different groups and they were asked to prepare a poster. Various topics of different genres were provided and each team was asked to prepare a poster on any one of the given topics. All the topics were creatively and innovatively brought out by the students and they brought out the topic's representation in their own unique way.



AFTERNOON:

During the afternoon session, the students were divided into a number of different groups and they were asked to prepare advertisements for various products in the market. Topics were provided and each team was asked to prepare an advertisement on any one of the given topics. All the topics were creatively and innovatively brought out by the students.



SECTION L

☆ ☆

☆

☆

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Chart preparation and classroom activities.

NO OF STUDENTS:56

FORENOON:

☆ ☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

During the forenoon session, the students were divided into a number of different groups and they were asked to prepare a poster. Various topics of different genres were provided and each team was asked to prepare a poster on any one of the given topics. All the topics were creatively and innovatively brought out by the students and they brought out the topic's representation in their own unique way.



AFTERNOON:

During the afternoon session, the students were divided into a number of different groups and they were asked to prepare advertisements for various products in the market. Topics were provided and each team was asked to prepare an advertisement on any one of the given topics. All the topics were creatively and innovatively brought out by the students.



SECTION M

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\overset{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Nature walk and class room activities.

NO OF STUDENTS:53

FORENOON:

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Leftrightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

During the forenoon session, the students were taken for a nature walk in the less dense forests near Siruvani and they were escorted by teachers. The students were educated about the various requirements for basic survival in the villages located in the forests. The nature walk was very educative and informative and the students were informed about many aspects of lifestyle there.



AFTERNOON:

During the afternoon session, the students were divided into a number of different groups and they were asked to prepare a poster. Various topics of different genres were provided and each team was asked to prepare a poster on any one of the given topics. All the topics were creatively and innovatively brought out by the students and they brought out the topic's representation in their own unique way.



SECTION N

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆ ☆

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Mugasimangalam village visit.

NO OF STUDENTS:52

FORENOON:

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Leftrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Box}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

During the forenoon session, the students were taken to a village called Mugasimangalam near Siruvani. At the village, the students performed a door-to-door survey of every house located in the village and got to know their economic background and the difficulties they face. The students also cleaned the vicinity of the village and helped the villagers by whitewashing the school.



AFTERNOON:

During the afternoon session, the students were asked to prepare a skit on women empowerment and their influential role on mankind and its progress. The students made the skit colourful and vibrant by preparing suitable charts and posters to support the topic. The members of the village thoroughly enjoyed the performance which effectively and creatively brought out the immense importance of women empowerment in our country.



SECTION O

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆ ☆

☆☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Rally on Drugs and skit on women empowerment.

NO OF STUDENTS:57

FORENOON:

☆ ☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Leftrightarrow}$

☆

☆ ☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

In the forenoon session, the students were asked to conduct a rally on drugs and their side effects. The hazardous nature of drugs and its deadly consequences were brought out creatively and effectively by the students. After the rally the students cleaned the village surroundings and helped the villagers in their own civic way.



AFTERNOON:

During the afternoon session, the students were asked to prepare a skit on women empowerment and their influential role on mankind and its progress. The students made the skit colourful and vibrant by preparing suitable charts and posters to support the topic. The members of the village thoroughly enjoyed the performance which effectively and creatively brought out the immense importance of women empowerment in our country.



SECTION P

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆ ☆ ☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Nature walk and seminar

NO OF STUDENTS:54

FORENOON:

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

In the forenoon session, the students were taken for a nature walk where they were educated on the basic requirements of survival in the villages. The nature walk consisted of a stroll around the forests near the Siruvani. The nature walk was very educative and informative for all.



AFTERNOON:

During the afternoon session, the students were asked to attend a seminar conducted by Dr. Sheela and two of her colleagues. The seminar was a complete overview about health and its various aspects. The seminar was basically about physical, spiritual and social health and how to have very good health. It was very informative and educative.



SECTION Q

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆ ☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Seminar and class activities

NO OF STUDENTS:57

FORENOON:

☆

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆ ☆ ☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

During the forenoon session, the students were asked to attend a seminar on "Focussing towards FUTURE". This seminar was conducted by a team of experts who gave us their view about focussing towards the future. The students were highly benefited by this seminar and it was very educative and informative.



AFTERNOON:

During the afternoon session, the students were divided into a number of different groups and they were asked to prepare a poster. Various topics of different genres were provided and each team was asked to prepare a poster on any one of the given topics. All the topics were creatively and innovatively brought out by the students and they brought out the topic's representation in their own unique way.



SECTION R

☆ ☆

☆ ☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $^{\wedge}_{\wedge}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Seminar and preparation of poster

NO OF STUDENTS:53

FORENOON:

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

4

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

During the forenoon session, the students were asked to attend a seminar on "Social reformation". This seminar was conducted by a team of experts who gave us their view about the pros and cons of social reformation and its effects on the Indian Society. The students were highly benefited by this seminar and it was very educative and informative.



AFTERNOON:

During the afternoon session, the students were divided into a number of different groups and they were asked to prepare a poster. Various topics of different genres were provided and each team was asked to prepare a poster on any one of the given topics. All the topics were creatively and innovatively brought out by the students and they brought out the topic's representation in their own unique way.



SECTION S

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT:Class activities and seminar

NO OF STUDENTS:56

FORENOON:

☆ ☆ ☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆ ☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆ ☆

☆

In the forenoon session the students were asked to have a number of creative activities like blur effects, criminal cases and identify the pictures. The students brought out their ideas effectively and creatively and the session was very educative and informative. Criminal case was a game with a time duration of 8minutes during which the students have to identify the maximum number of objects.



AFTERNOON:

During the afternoon session, the students were asked to attend a seminar conducted by Dr. Sheela and two of her colleagues. The seminar was a complete overview about health and its various aspects. The seminar was basically about physical, spiritual and social health and how to have very good health. It was very informative and educative.



SECTION T

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT:Class activities and seminar

NO OF STUDENTS:52

FORENOON:

☆

☆

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Leftrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $^{\wedge}$ $^{\wedge}$ $^{\wedge}$ $^{\wedge}$

☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆ ☆

☆ ☆

☆

In the forenoon session the students were asked to have a number of creative activities like blur effects, criminal cases and identify the pictures. The students brought out their ideas effectively and creatively and the session was very educative and informative. Criminal case was a game with a time duration of 8minutes during which the students have to identify the maximum number of objects.



AFTERNOON:

During the afternoon session, the students were asked to attend a seminar conducted by Dr. Sheela and two of her colleagues. The seminar was a complete overview about health and its various aspects. The seminar was basically about physical, spiritual and social health and how to have very good health. It was very informative and educative.



SECTION U

☆ ☆

☆

☆

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆ ☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Rally on drugs and skit on women empowerment.

NO OF STUDENTS:51

FORENOON:

☆ ☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆☆

☆ ☆ ☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

In the forenoon session, the students were asked to conduct a rally on drugs and their side effects. The hazardous nature of drugs and its deadly consequences were brought out creatively and effectively by the students. After the rally the students cleaned the village surroundings and helped the villagers in their own civic way.



AFTERNOON:

During the afternoon session, the students were asked to prepare a skit on women empowerment and their influential role on mankind and its progress. The students made the skit colourful and vibrant by preparing suitable charts and posters to support the topic. The members of the village thoroughly enjoyed the performance which effectively and creatively brought out the immense importance of women empowerment in our country.



SECTION V

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

SUBJECT: Visit to an orphanage.

NO OF STUDENTS:43

FORENOON:

 $\wedge \wedge \wedge \wedge \wedge \wedge$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆☆☆☆☆☆☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆ ☆ ☆ ☆

☆

☆

In the forenoon session, the students were taken to an orphanage called Little Hearts. The students interacted with the inmates of the orphanage and were all ears to their problems and challenges they face. The students performed a skit and many other performances to entertain the inmates.



AFTERNOON:

During the afternoon session, the students interacted with the inmates of the orphanage and got to know more about their life at the orphanage. The children at the orphanage were thrilled and thoroughly entertained by the performances of the students, and the trip proved to be very educative and helpful.





☆

☆

☆ ☆ ☆ ☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆ ☆

☆

☆

☆



 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆ ☆ ☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\simeq}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $^{\wedge}_{\wedge}$

☆

☆

☆ ☆

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆

☆

FORENOON: Valedictory function of NSS special camp.

In the morning session , the members of NSS were asked to assemble in the Emmanuel auditorium for the valedictory function of NSS special camp. All the dignitaries of Karunya university were present on the stage , along with the village presidents of the nearby villages.



 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

☆

☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$



☆ ☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆ ☆

☆ ☆

The certificates were distributed to all the students who attended the special camp , and the annual report on all the NSS activities conducted during the year was read

AFTERNOON:

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆ ☆

☆

☆ ☆

☆ ☆

☆

The afternoon session was a cultural session, where the students exhibited their talents. In the beginning, the session started with a time of praise to the lord, then there was a mime on NSS and finally the session came to an end with two wonderful dances by the first year girls and another by the second year girls.





☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

☆

☆

☆





NON-ACADEMIC SATURDAY (08-03-2014) DAY 10

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆ ☆ ☆
☆

☆

☆

☆

☆

<u>☆</u>

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆ ☆

☆ ☆ ☆

☆

☆ ☆

 $\stackrel{\wedge}{\square}$

☆

☆

The Closing Ceremony for all the Club activities was held at Emmanuel Auditorium at 9.30 am. The Students from various Clubs are assembled in the auditorium for the validatory function. The Dignitaries from Karunya University addressed the gathering. The Annual report by the Department of Extension and Continuing Education DECE was released. Special prizes for each club and Best Student Coordinators award was given.

